



BOARD OF INTERMEDIATE AND SECONDARY EDUCATION MIRPUR
MODEL PAPER (English PART II INTERMEDIATE)

Time allowed: 25 minutes

Marks: 20

(OBJECTIVE)

Note: Each question has one underlined word. Choose its correct meaning from the options below and encircle it. (10) (5 from Prose+ 3 from Poetry+ 2 from Novel)

1)	He <u>reposed</u> strong confidence in the abilities of his companions.			
a)	Strenuous	b) Placed	c) Moved	d) Disturbed
2)	The evil of <u>nepotism</u> is present in Pakistan.			
a)	Favoritism	b) Equality	c) Ethical	d) Meritocracy
3)	The <u>solitary</u> reaper was singing a melodious song.			
a)	Crowded	b) Isolated	c) Sociable	d) Gathering
4)	The bustling market was filled with <u>vibrant</u> colors.			
a)	Dull	b) Subdued	c) Lifeless	d) Lively
5)	Triumph and Disaster are two <u>imposters</u> .			
a)	Authentic	b) Deceivers	c) Genuine	d) Trustworthy
6)	Hubble is famous for its <u>longevity</u> .			
a)	Momentary	b) Temporary	c) Briefness	d) Resilience
7)	Muslims <u>annihilated</u> idolaters in the battle of Badr.			
a)	Demolished	b) Created	c) Developed	d) Restored
8)	The teacher shared a few wise <u>saws</u> with the students.			
a)	Old sayings	b) Tools	c) Chants	d) Laws
9)	The vultures gathered around the <u>carcass</u> of the unfortunate animal.			
a)	Dead body	b) Demon	c) Food	d) Cave
10)	The jungle is home to many <u>savage</u> tribes that hunt for their food.			
a)	Civilized	b) Uncivilized	c) Poor	d) Wise



ii. Fill the following blanks with appropriate prepositions. (5)

11)	I am not interested _____ that new job opportunity.			
a) at	b) for	c) in	d) on	
12)	He is allergic _____ seafood.			
a) by	b) to	c) with	d) at	
13)	She is confident _____ her ability to succeed.			
a) about	b) on	c) with	d) by	
14)	We will meet _____ the park at 3:00 PM.			
a) on	b) at	c) in	d) with	
15)	I am proud _____ my team's achievements.			
a) with	b) at	c) of	d) to	

iii. (Suffixes, Affixes, Prefixes: 3Marks) (Independent+ Dependent Clause: 2 Marks) (5)

16)	Which of the following words contains a suffix?			
a) Jump	b) Happy	c) Quickly	d) Happiness	
17)	What does the suffix "-less" mean in the word "careless"?			
a) Full of care	b) Without care	c) Care in moderation	d) Careful	
18)	Identify the affix in the word "friendship."			
a) friend	b) ship	c) end	d) shipend	
19)	Identify the independent clause in the following sentence: "Although it was raining, we decided to go for a walk."			
a) Although it was raining	b) We decided	c) To go for a walk	d) It was raining	
20)	Choose the option that contains a dependent clause.			
a) The train arrived on time.	b) Since it was a holiday.	c) She painted a beautiful picture.	d) We walked to the park.	



BOARD OF INTERMEDIATE AND SECONDARY EDUCATION MIRPUR
MODEL PAPER (English PART II INTERMEDIATE)

Time allowed: 2.35hours

Marks: 80

(SUBJECTIVE)

Note: Write your answers neatly and legibly.

Q 2: Read the passage and answer any SIX questions.

Question no. (i) about summary writing is compulsory carrying 06 marks while rest of the questions carry 04 marks each. (6 + 5 × 4 = 26)

The issue of gender inequality is, sometimes wrongly ascribed to religion. As the matter of fact, its primary causes are the various cultural norms and the patriarchal mindset. Males are considered physically powerful and females as psychologically sensitive or weak. From birth, male and female offspring are raised differently. Since their babyhood, boys let to play with toys like trucks or other sports related things whereas girls are introduced more commonly to dolls, dresses and playhouses, where they take care of dolls as if they were children. Women are supposed to be submissive to men and are viewed as a property. They are not allowed to take independent decisions even about some of their very fundamental and sheerly personal matters like education, marriage and job etc. These trends set by the society put men and women on certain separate paths. Gender inequality is more conspicuously maintained when it comes to schooling, particularly education at higher level. Cultural boundaries and various gender roles lead to different approaches towards male and female education. In Pakistan, for example, a family may consider it useless to impart education to girls because they are supposed to get married eventually and they take on their major responsibilities of house making and babysitting. Poor or irrelevant academics of women along with some other factors like marriage and cultural stereotypes lead to their joblessness and economic backwardness. Mostly, across the globe women cannot find equal work opportunities and remain economically dependent on men. They are barred from owning land and their control over household economic resources is also limited. Gender inequality in the worst of its form is seen in violence against women folk. Women across the world face violence in various forms, such as physical, psychological and economic violence. As regards the provision of an access to healthcare system, gender disparity continues to plague many societies all over the world, especially the developing regions such as South Asia, West Asia and China. Regrettably women all over Pakistan, particularly in the remote rural areas, face an extremely awkward situation with respect to health related issues.

(From textbook except poems and Novel)



- I. Write down summary of the passage and suggest a suitable title. (5+1=6)
- II. What are the main causes of gender inequality mentioned in the paragraph?
- III. How does the paragraph describe the differences in raising boys and girls from a young age?
- IV. According to the paragraph, what societal roles are assigned to women, limiting their decision-making autonomy?
- V. In what way does the paragraph highlight gender disparities in education, particularly in countries like Pakistan?
- VI. What factors contribute to joblessness and economic backwardness among women, as discussed in the paragraph?
- VII. How does the paragraph describe the economic dependence of women on men globally?
- VIII. What forms of violence against women are mentioned in the paragraph?
- IX. According to the paragraph, what challenges do women in Pakistan, especially in rural areas, face regarding healthcare?

Q 3: a. Read the following stanza carefully and answer the questions appended to it: (2+2+2= 6)

If you can talk with crowds and keep your virtue,
Or walk with Kings—nor lose the common touch,
If neither foes nor loving friends can hurt you,
If all men count with you, but none too much;
If you can fill the unforgiving minute
With sixty seconds' worth of distance run,
Yours is the Earth and everything that's in it,
And—which is more—you'll be a Man, my son!

QUESTIONS:

- i. What message do you extract from the given lines?
- ii. According to the stanza, what is the significance of filling the "unforgiving minute" with sixty seconds' worth of distance run?
- iii. How does the speaker describe the ideal attitude towards praise and criticism in the stanza?



OR

Write a **summary** of the poem ‘All the world’s a stage’ by William Shakespeare.

b. Answer any four of the following short questions from the novel ‘Lord of the Flies’: **(2*4=8)**

- I. What did Ralph do to attract the other boys on the island?
- II. How did Ralph think they would be rescued?
- III. What does Simon represent in Novel?
- IV. Contrast the characters of Ralph and Piggy.
- V. How are boys rescued at the end of novel?
- VI. What is the significance of the title ‘Lord of the Flies’?

Q 4: a. There are grammatical errors in the following sentences. Rewrite any five sentences after correcting the errors. **(5)**

- I. I seen a beautiful sunset at the beach yesterday.
- II. Them waves was crashing on the shore.
- III. She don't like chocolate ice cream.
- IV. The student's compleated their assignments on time.
- V. My friend and me went to the park.
- VI. The cat sleep on the sofa.
- VII. I have three cat's at home.
- VIII. I want apple for snack.



b. Use any five the following idioms into sentences.

(5)

- i. A white elephant
- ii. A black Sheep
- iii. A rotten egg
- iv. Face the music
- v. A fish out of water
- vi. A rolling stone
- vii. Truth and nail
- viii. Bite the bullet.

c. Change any five of the following into indirect form.

(5)

- I. *He says, "I go to school every day."*
- II. The Commander said, "We will defeat all the enemies."
- III. The teacher said to us, "*Man is mortal.*"
- IV. He asked her, "How often do you work?"
- V. He exclaimed, 'What a beautiful sunset!'
- VI. She said, "I will complete the project by next week."
- VII. Ali's father says. "I have done this for you."
- VIII. My teacher said to me. "Do not neglect your studies."



Q 5: Use appropriate transitional devices in the blanks to complete the process. Use each transitional device only once. (5)

1. whereas 2. besides 3. because 4. In addition 5. whenever

Animals use various means to protect themselves. Colour is one that is widely used as a protective device. For instance, some birds display brightly coloured feathers _____ they are threatened. These are designed to frighten away the enemy. _____ to colour, some animals emit a peculiar smell for the same purpose. _____ form may be used to conceal the animal. Some insects, for example, conceal themselves by making themselves resemble plants or flowers. In this way, they are hardly visible _____ they can merge into their surroundings. Other animals adopt regular patterns of behavior when they are frightened. Some pretend to be dead _____ others just come forward and stand still.

Q 6: Write an essay (250-300 words) on any ONE of the following topics. (12)

- i) Technical Education ii) Corruption
iii) Place of woman in our society iv) A visit to a Historical Place

Q 7: Translate the following passage into English. (8)

پاکستان میں بہت سے دیہات، گاؤں، قصبے اور شہر آباد ہیں جو کہ اپنی کسی نہ کسی خوبی کی وجہ سے مشہور ہیں۔ پاکستان کے تقریباً 55 فیصد لوگ دیہی علاقوں میں رہتے ہیں اور 45 فیصد لوگ شہری علاقوں میں رہتے ہیں۔ دیہی اور شہری زندگی میں بہت فرق پایا جاتا ہے۔ دیہات میں طرح طرح کی قدرتی اور خالص غذائیں ملتی ہیں جو شہری علاقوں میں عام عوام کو نہیں ملتی۔ تاہم، بہت سے ایسے کام ہیں جن کی وجہ سے شہری زندگی بہتر ہوتی ہے۔ شہر میں بہت سی سہولیات ہوتی ہیں۔ اچھی سڑکیں، گیس، بجلی، آمدورفت کے لیے گاڑیاں چلتی ہیں۔ گلی محلوں میں لائٹیں، سکول، کالج، یونیورسٹیاں، خریداری بازار، دفاتر یہ سب شہر میں نزدیک ہی دستیاب ہیں۔

OR

Write a report to Deputy Commissioner on increasing crime in your city.