

MODEL PAPER  
PART 1

INTERMEDIATE

ENGLISH

BISE MIRPUR

OBJECTIVE

SECTION – A

Time allowed: 25 minutes

Marks: 20

Q.1 Each question has one underlined word. Choose its correct meaning from the options below and encircle it. (10) (5 from Prose+ 3 from Poetry+ 2 from Play)

1)	Quaid-e-Azam advised us not to follow the <u>rut</u> .			
a) track	b) refusal	c) denial	d) closure	
2)	He failed to muster up courage to take the <u>plunge</u> .			
a) rest	b) food	c) dive	d) risk	
3)	She approached the problem with a <u>pragmatic</u> mindset focusing on practical solutions.			
a) Idealistic	b) Realistic	c) Optimistic	d) Pessimistic	
4)	We have given our hearts away a <u>sordid</u> boon.			
a) dirty	b) happy	c) loveable	d) lucky	
5)	She decided to <u>dictate</u> the meeting agenda to ensure everyone stayed on track.			
a) Suggest	b) Command	c) Negotiate	d) Advice	
6)	He spoke to the interns in a <u>condescending</u> tone underestimating their abilities.			
a) Supportive	b) Patronizing	c) Encouraging	d) Respectful	
7)	The pilot practiced emergency procedures using a flight <u>simulation</u> .			
a) Imitation	b) Authenticity	c) Replication	d) Genuine	
8)	She felt <u>desperate</u> when searching for her lost keys before an important meeting.			
a) Confident	b) Composed	c) Hopeless	d) Relaxed	
9)	The <u>decrepit</u> bridge creaked under the weight of the heavy truck.			
a) Strong	b) Ancient	c) Sturdy	d) Worn-out	
10)	He walked with a <u>stooped</u> posture his shoulders hunched forward.			
a) Upright	b) bent	c) Elevated	d) Erect	

## ii. Parts of Speech (5)

11)	The football <b>team</b> won the match. The underlined noun is				
a)	common	b)	proper	c) collective	d) abstract
12)	Sarah forgot to bring <b>her</b> umbrella. The underlined pronoun is				
a)	Possessive	b)	interrogative	c) Personal	d) Reflexive
13)	He <b>went</b> to college. The underlined verb is				
a)	regular	b)	irregular	c) auxiliary	d) modal
14)	Mount Everest is the <b>highest</b> peak in the world. The underlined word is				
a)	Noun	b)	Verb	c) Adverb	d) Adjective
15)	He speaks <b>loudly</b> . The underlined word is				
a)	Adverb of manner	b)	Adverb of time	c) Adverb of quantity	d) Adverb of quality

## Q 3. Literary Devices+ Reasoning + Facts (3+1+1)

16)	In the sentence “ <b>My son is as brave as lion</b> ” which literary device has been used				
a)	Simile	b)	Metaphor	c) Irony	d) satire
17)	Which is an example of a metaphor?				
a)	Her smile is like sunshine.	b)	The sun shines brightly.	c) The moonlight danced on the water.	d) He is a shining star.
18)	Which of the following is an example of personification?				
a)	He is a happy boy.	b)	The sky is happy.	c) He speaks truth.	d) The lion roars.
19)	Which of the following is an example of a fact?				
a)	"Chocolate is the best flavor of ice cream."	b)	"The capital of France is Paris."	c) "Sunsets are more beautiful than sunrises."	d) "I believe that dogs are better pets than cats."
20)	Which of the following is a valid logical argument?				
a)	All cats are mammals. All mammals are animals. Therefore, all cats are animals.		b) All cats are mammals. Some mammals are fish. Therefore, some cats are fish.		

MODEL PAPER  
INTERMEDIATE)  
SUBJECTIVE

(English PART 1  
BISE MIRPUR

Time allowed: 2.35hours

Total

Marks: 80 **Note: Write your answers neatly and legibly.**

**SECTION – B (Marks 38)**

**Q.2 Read the following passage carefully and answer any SIX questions including Question No.(i) appended to it.**

Note: Question no. (i) about summary writing is compulsory carrying 06 marks while rest of the questions carry 04 marks each. ( $6 + 5 \times 4 = 26$ )

My young friends, hitherto, you have been following the rut. You get your degrees and when you are thrown out of this University in thousands, all that you think and hanker for is Government service. As your Vice-Chancellor has rightly stated the main object of the old system of education and the system of Government existing, hitherto, was really to have well-trained, well-equipped clerks. Of course, some of them went higher and found their level, but the whole idea was to get well-qualified clerks. Civil Service was mainly staffed by the Britons and the Indian element was introduced later on and it went up progressively. Well, the whole principle was to create a mentality, a psychology, and a state of mind that an average man, when he passed his B.A. or M.A. was to look for some job in Government. Our experience has shown that an M.A. earns less than a taxi driver, and most of the so-called Government servants are living in a more miserable manner than many menial servants who are employed by well to do people. Now I want you to get out of that rut and that mentality and specially now that we are in free Pakistan.

**QUESTIONS:**

i. Write down the summary of the given passage and suggest a suitable title.

(5+1=6)

- ii. What was the main objective of the old system of education and the existing government system, according to the passage?
- iii. How was the Civil Service historically staffed, and what changes occurred over time?
- iv. According to the speaker, what was the mentality of graduates regarding their career goals?
- v. How does the passage describe the living conditions of most government servants in comparison to menial servants employed by affluent individuals?
- vi. Why does the speaker urge the youth to change their mindset, especially in the context of free Pakistan?
- vii. What main idea has been presented in the passage about education and government jobs?
- viii. How does the passage reflect on the disparity between educational qualifications and financial outcomes?

Selected lessons: (*Responsibilities of youth, its country for Me, Choice of Career, the importance of family, school vs education, Drug abuse in the youth of Pakistan, The Blanket, Wasteland*)

**Q.3 a. Read the following stanza carefully and answer the questions appended to it: (2+2+2=6)**

*With my heart and soul ready to help I am*

*Though only an insignificant insect I am*

*Never mind if the night is dark*

*I shall shed light if the way is dark*

*God has bestowed a torch on me*

*He has given a shining lamp to me*

*The good in the world only those are*

*Ready to be useful to others who are*

**QUESTIONS:**

- i. What is the dominant theme of the given lines?
- ii. Who does the poet believe are the good people in the world?
- iii. Write down two rhyming words for each of the following words:  
**a. dark      b. shining**

**OR**

**Explain the given stanza with reference to the context. (3+3)**

*Good timber does not grow with ease,  
The stronger wind, the stronger trees,  
The further sky, the greater length,  
The more the storm, the more the strength.  
By sun and cold, by rain and snow,  
In trees and men good timbers grow.*

**b) Answer any three of the following questions from the play ‘ The Progress’.**  
**(2+2+2)**

***(Questions from exercise)***

1. What is the significance of the title of the play 'Progress'?
2. What is the central idea of the play 'Progress'?
3. Write the character sketch of Mrs. Meldon.
4. What was the cause of quarrel between Mrs. Meldon and Prof. Corrie?
5. What is the conflict in the play 'Progress'? How is it resolved?

**SECTION – C (Marks 42)**

**NOTE: Attempt all questions.**

**Q.4 Write your Resumé for the post of 'manager' advertised in the newspaper. (8)**

OR

**Write an application to principal for grant of need based scholarship.  
(Applications only to Principal)**

**Q.5 a. Illustrate correct use of phrasal verbs in any SIX of the following sentences by correctly re-writing them :(6)**

i. To adjust to your low income, you will have to \_\_\_\_\_ your expenses. (cut down/ cut up)

ii. Military training was hard but somehow, he \_\_\_\_\_ it. (got into/got through)

iii. The chief guest \_\_\_\_\_ the prizes. (gave in/gave away)

iv. The rich should not \_\_\_\_\_ the poor. (look down upon/ look forward to)

v. As his father died early, he \_\_\_\_\_ was by his uncle. (brought forth/ brought up)

vi. \_\_\_\_\_ this word in the dictionary. (look up/look into)

vii. I wish to \_\_\_\_\_ on a journey. (set in/set out)

viii. It is no surprise if a son \_\_\_\_\_ his father. (takes to/ takes after)

**b. Use the correct form of verbs given in parentheses. (Any SIX) (6)**

i. Ayesha (watch) television every night.

ii. Before the doctor could do anything, the patient (expire).

iii. I (write) the reply by tomorrow morning.

- iv. He told me that he (want) to help me.
- v. He (live) abroad since 2010.
- vi. If I had more free time, I (travel) around the world.
- vii. We often (visit) our grandparents during summer vacation.

**c. Punctuate the following lines/paragraph: (4) “from textbook”**

i thought you wanted to talk to me about school but it isnt that is it father she was so pretty and caring she always has time for things of course

**Q 6. Write a letter to your father and ask him to increase your monthly allowance. (08)**

*(Note: Letters to friends and family only)*

**OR**

**Write a dialogue between two friends about rising prices of daily use items in Pakistan.**

**Q 7. Translate the following passage into Urdu. (10) “from textbook”**

The sun was now ascending the sky, blazing warmly on his ledge that faced the south. He felt the heat because he had not eaten since the previous nightfall. Then he had found a dried piece of mackerel's tail at the far end of his ledge. Now there was not a single scrap of food left. He had searched every inch, rooting among the rough, dirt-caked straw nest where he and his brothers and sister had been hatched.

**OR**

Write a paragraph on ‘**Corruption**’.